Undergraduate Course Outline of the Department of Public Affairs，Ming Chuan University（For students Enrolling in 2015－2016 ）

| Course |  | $\begin{aligned} & \hat{\tilde{\sigma}} \\ & \stackrel{\rightharpoonup}{\hbar} \\ & \hline \end{aligned}$ | $\begin{aligned} & \text { TI } \\ & \text { O } \end{aligned}$ | 1 st year |  |  |  | 2 nd year |  |  |  | 3 rd year |  |  |  | 4 th year |  |  |  | Note |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall |  | Spring |  | Fall |  | Spring |  | 上 |  | 下 |  | 上 |  | Fall |  |  |
|  |  | $\stackrel{O}{\ddot{\tilde{\theta}}}$ |  | $\stackrel{\rightharpoonup}{\mathscr{O}}$ | $\stackrel{O}{\hat{\#}}$ | $\stackrel{E}{\mathscr{B}}$ | $\stackrel{O}{\hat{2}}$ | $\underset{\substack{2 \\ \hline 1 \\ \hline}}{ }$ | $\stackrel{\varrho}{\ddot{\theta}}$ | $\stackrel{C}{8}$ | $\stackrel{O}{\hat{\tilde{y}}}$ | $\underset{\substack{2 \\ \hline \multirow{2}{*}{\hline}\\ \hline}}{ }$ | $\stackrel{\Omega}{\hat{\omega}}$ | $\stackrel{5}{8}$ | $\stackrel{Q}{\hat{\theta}}$ | $\stackrel{\rightharpoonup}{2}$ | $\stackrel{O}{\hat{\ddot{\theta}}}$ | $\underset{\substack{2 \\ \hline \multirow{2}{*}{\hline}\\ \hline}}{ }$ |  |
|  | Chinese Literature： Appreciation and Creative Writing I |  | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 備註 1 |
|  | Chinese Literature： <br> Appreciation and Creative Writing II |  | 2 | 2 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Practical English I | 0 | 2 | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Practical English II | 0 | 2 |  |  | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Practical English III | 0 | 2 |  |  |  |  | 1 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Practical English IV | 0 | 2 |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  |  |  |  |  |  |
|  | English for Business Communication I | 2 | 3 |  |  |  |  |  |  |  |  | 2 | 1 |  |  |  |  |  |  |  |  |
|  | English for Business Communication II | 2 | 3 |  |  |  |  |  |  |  |  |  |  | 2 | 1 |  |  |  |  |  |  |
|  | Practical English for Professionals I | 2 | 3 |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 1 |  |  |  |  |
|  | Practical English for Professionals II | 2 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 | 1 |  |  |
|  | Applied Information Technology：Office Software | 2 | 3 | 2 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Applied Information Technology：Data Processing | 2 | 3 |  |  | 2 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | General Education | 12 | 12 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Physical Education I～ VI | 0 | 12 | 2 |  | 2 |  | 2 |  | 2 |  | 2 |  | 2 |  |  |  |  |  |  |  |
|  | Service Learning | 0 | 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Subtotal | 28 | 55 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Political Science I | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Political Science II | 2 | 2 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | The ROC Constitution and Government I | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | The ROC Constitution and Government II | 2 | 2 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Introduction to Law | 2 | 2 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Economics | 3 | 3 |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Public Administration I | 3 | 3 |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Public Administration II | 3 | 3 |  |  |  |  |  |  | 3 |  |  |  |  |  |  |  |  |  |  |  |
|  | Comparative Government I | 2 | 2 |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |


| Course |  | $\begin{aligned} & \hat{\ddot{\theta}} \\ & \stackrel{\rightharpoonup}{\infty} \end{aligned}$ | $\begin{aligned} & \text { Tr } \\ & 0 \\ & E= \end{aligned}$ | 1 st year |  |  |  | 2 nd year |  |  |  | 3 rd year |  |  |  | 4 th year |  |  |  | Note |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall |  | Spring |  | Fall |  | Spring |  | 上 |  | 下 |  | 上 |  | Fall |  |  |
|  |  | $\frac{2}{\hat{\tilde{6}}}$ |  | $\underset{\substack{2 \\ 0 \\ \hline}}{\substack{2}}$ | $\stackrel{\varrho}{2}$ | $\stackrel{E}{2}$ | $\stackrel{\Omega}{\hat{W}}$ |  | $\stackrel{\Omega}{\hat{\theta}}$ | $\underset{\sim}{\square}$ | $\stackrel{\varrho}{\hat{\theta}}$ | $\stackrel{N}{\infty}$ | $\frac{2}{2}$ | $\underset{\sim}{2}$ | $\stackrel{Q}{\hat{\theta}}$ | $\mathscr{B}_{\mathscr{B}}^{2}$ | $\stackrel{Q}{\hat{\tilde{\theta}}}$ | ¢ |  |
|  | Comparative Government II |  | 2 | 2 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Applied Statistics I |  | 2 | 2 |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Applied Statistics II | 2 | 2 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Administrative Law I | 2 | 2 |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Administrative Law II | 2 | 2 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Public Policy I | 2 | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
|  | Public Policy II | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
|  | Statistical Software Packages | 2 | 3 |  |  |  |  |  |  |  |  | 2 | 1 |  |  |  |  |  |  |  |
|  | Public Management I | 2 | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
|  | Public Management II | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
|  | Social Science Research Methods | 3 | 3 |  |  |  |  |  |  |  |  |  |  | 3 |  |  |  |  |  |  |
|  | Public Human Resource Management | 3 | 3 |  |  |  |  |  |  |  |  |  |  | 3 |  |  |  |  |  |  |
|  | Local Government and Autonomy I | 2 | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
|  | Local Government and Autonomy II | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
|  | Independent Studies of Public Affairs I | 1 | 2 |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  |  |  |  |
|  | Independent Studies of Public Affairs II | 1 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 1 | 1 |  |  |  |
|  | Public Finance and Budgeting | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  | 3 |  |  |  |  |
|  | Practicum in Public Affairs | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  | 3 |  |  |  |  |
|  | Cross－strait Relations <br> and National <br> Development  | 3 | 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 3 |  |  |
|  | Subtotal | 62 | 65 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Introduction to the field of Public Affairs | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Sociology | 2 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Logic | 2 | 2 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Psychology | 2 | 2 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Public Relations | 2 | 2 |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Official Document Making and Design of Regulations | 2 | 2 |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Legislative Processes | 2 | 2 |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Legislative Politics | 2 | 2 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Communication and Negotiation | 2 | 2 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Research Paper Writing | 2 | 2 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Political Economics | 2 | 2 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Questionnaire Design and Report Writing | 2 | 2 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |


| Course | $\begin{aligned} & \stackrel{\rightharpoonup}{\dot{\theta}} \\ & \stackrel{\rightharpoonup}{*} \end{aligned}$ | $\begin{aligned} & \text { TV } \\ & 0 \\ & E= \end{aligned}$ | 1 st year |  |  |  | 2 nd year |  |  |  | 3 rd year |  |  |  | 4 th year |  |  |  | Note |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | Fall |  | Spring |  | Fall |  | Spring |  | 上 |  | 下 |  | 上 |  | Fall |  |  |
|  |  |  | $\frac{2}{\hat{2}}$ |  | $\stackrel{\varrho}{\ddot{\theta}}$ | 令 | $\stackrel{\varrho}{\hat{\theta}}$ | $\underset{\substack{0 \\ 0}}{5}$ | $\stackrel{\Omega}{0}$ | $\stackrel{\rightharpoonup}{2}$ | $\stackrel{\varrho}{\hat{\theta}}$ | $\underset{\substack{2 \\ 0}}{ }$ | $\frac{2}{\hat{\omega}}$ | $\underset{\sim}{\mathscr{B}}$ | $\stackrel{\varrho}{\hat{\theta}}$ | $\stackrel{C}{8}$ | $\stackrel{\Omega}{\ddot{\theta}}$ |  |  |
| Policy Marketing | 2 | 2 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
| Organizational Theory | 2 | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
| Political Parties | 2 | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
| Introduction to Civil Code | 2 | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
| Nonprofit Organization and Management | 2 | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
| Policy Analysis and Planning | 2 | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
| Urban Planning and Regional Development | 2 | 2 |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |
| Practicum of CATI System | 2 | 3 |  |  |  |  |  |  |  |  | 2 | 1 |  |  |  |  |  |  |  |
| Environmental Problems and Policy | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
| Government and <br> Business | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
| Election and Voting Behavior | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
| Introduction to Criminal Law | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
| Policy Implementation and Evaluation | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
| Seminar and Practice on Civil Affairs | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
| Seminar and Practice on Public Personnel | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
| Marketing Research | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
| Issue Management | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
| Computer Packages of Decision－making | 2 | 2 |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |  |  |
| Movies and Public Affairs | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |
| Personnel Administration | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |
| International Relations | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |
| Seminar and Practice <br> on  <br> Administration  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |
| Issue on Mainland <br> China | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |
| Selection and Personnel | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |
| The Theory and <br> Practice of Public <br> Opinion Survey  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |
| Community Development | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |
| Selected Readings in Public Administration | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |
| Internet and <br> Multimedia Opinion <br> Survey  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |


| Course |  | $\begin{aligned} & \stackrel{\rightharpoonup}{\oplus} \\ & \stackrel{\rightharpoonup}{*} \end{aligned}$ | $\begin{aligned} & \text { I⿸厂⿱二⿺卜丿口 } \\ & \text { 化 } \end{aligned}$ | 1 st year |  |  |  | 2 nd year |  |  |  | 3 rd year |  |  |  | 4 th year |  |  |  | Note |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Fall |  | Spring |  | Fall |  | Spring |  | 上 |  | 下 |  | 上 |  | Fall |  |  |
|  |  | $\frac{2}{\ddot{\omega}}$ |  |  | $\stackrel{\Omega}{\hat{\theta}}$ | $\underset{\substack{2 \\ 0}}{ }$ | $\stackrel{Q}{0}$ | $\underset{\substack{2 \\ 0}}{2}$ | $\stackrel{Q}{\ddot{\theta}}$ | $\mathscr{B}_{\mathscr{B}}^{2}$ | $\stackrel{\varrho}{2}$ | $\underset{\substack{2 \\ 0}}{ }$ | $\stackrel{\varrho}{\ddot{\omega}}$ | $\underset{\sim}{2}$ | $\stackrel{\Theta}{\hat{W}}$ | $\stackrel{N}{\infty}$ | $\underset{\tilde{\theta}}{\underset{\sim}{2}}$ |  |  |
|  | Intergovernmental and across－sec Governance |  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |  |  |
|  | Selected Readings in <br> Philosophy of <br> Management   |  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |
|  | The Economic and <br> Trade Policy of <br> Cross－strait   | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |
|  | Gender Politics | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |
|  | Comparative Personnel Systems | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |
|  | Qualitative Method and Application | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |
|  | Reinventing  <br> Government and <br> Development  <br> Administration  | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  |  |
|  | All－out Defense Education Military Training A | 0 | 2 | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | All－out Defense Education Military <br> Training B | 0 | 2 |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | All－out Defense Education Military Training C | 0 | 2 |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |
|  | All－out Defense Education Military <br> Training D | 0 | 2 |  |  |  |  |  |  | 2 |  |  |  |  |  |  |  |  |  |  |
|  | Nursing Education (I , II) | 0 | 4 | 2 |  | 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | $\begin{aligned} & \text { Physical Education } \\ & (7 \cdot 8) \\ & \hline \end{aligned}$ | 4 | 4 |  |  |  |  |  |  |  |  |  |  |  |  | 2 |  | 2 |  |  |
|  | Subtotal | 112 | 125 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Subtotal Required Course Credits | 90 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Minimum Credits <br> Required for Elective <br> Professional Courses  | 38 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Departmental Required Elective Course Credits | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Maximum Credits of Elective Courses from other departments | 19 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Subtotal | 128 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

Course Framework Note：
1．In accordance with the General Provisions for Study，undergraduate students need to satisfactorily complete Service Learning，meet the university－wide basic competencies of English，Information Technology， Chinese，and Sports，and pass the basic competencies of their department to be eligible for graduation． 2．Students who entered in and since the 2014－12 academic year need to complete at least 12 General Education course credits．General Education courses are divided into three areas：Humanities，Social

Science, and Natural Science. Each area is divided into two subcategories: core and extended. Students need to take 1 two-credit course in both of the subcategories within each area to be eligible for graduation. Only 12 course credits will be counted toward graduation. Additional course credits earned in General Education courses are not counted toward graduation.
3.For students who need to re-elect the department of required professional courses as a make-up, with the permission of the chair, they can take courses with the same labels from other departments. These courses can as well be counted into the graduation credits.
4.Additional course credits in general education or teacher education program may not be counted toward the credits required for graduation.
5.A maximum of 19 credits for courses outside this department may be counted toward the total electives. 6. The newly added elective courses in this academic year can be applied retroactively to students who entered from 2015 academic year.

